

BOARD OF EDUCATION CORE BELIEFS

- We believe that students are our greatest priority and that regardless of circumstances, all students can learn and achieve at high levels.
- We believe that all students are entitled to a quality education that challenges and enables them to achieve their potential.
- We believe quality education is a shared responsibility between the District, parents, community, and students and that all must work together for common goals through mutual respect and districtwide collaboration to promote excellence in education.
- We believe that learning is enhanced for all students by creating caring and trusting relationships in a safe, accepting, secure, and nurturing school environment.
- We believe that all students shall be respected regardless of differences, understand diversity, and learn in an environment that promotes individuality.
- We believe fiscal solvency is the responsibility of all.
- We believe communication between parents, teachers, staff, community, and the Board will lead to a strong and unified District for all students.
- We believe it is important to instill in students the desire and skills necessary to become innovative thinkers, problem solvers, and effective decision-makers, thereby contributing to society and becoming an integral part of the global community.
- We believe it is important to promote the well-being and good health of all students and staff through a strong curriculum, programs, activities, appropriate choices, and positive examples, and by providing the programs and facilities needed to foster healthy lifestyles.
- We believe leadership embodies integrity, vision, commitment, courage, and the empowerment of all students and staff.
- We believe that all staff should conduct themselves with the highest degree of professionalism, respect, and courtesy.
- We believe effective educators are key to improving student achievement. In addition, the Board of Education and District Office must promote an environment of continuous improvement, creativity, and innovative approaches to enrich schools and curriculum that result in a high-performing district that is 100% focused on student achievement and academic, social, and emotional success.